



ANNUAL REPORT 2016-2017

Okanogan County Child Development Association

Email: info@ocdda.net

Website: www.ocdda.net

Telephone: (509) 826-2466

127 N. Juniper St, Omak, WA 98841

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TO OUR STAKEHOLDERS

Okanogan County Child Development Association (OCCDA) has been providing services to children and families for over 50 years. OCCDA provides early childhood education and comprehensive, prevention-based services for children ages 0-5, pregnant women, and their families. OCCDA provides both classroom and home visiting services from nine service locations. OCCDA receives funding from the Office of Head Start to provide pre-school programs for children ages three to five and Early Head Start programs (home visiting and classroom options) for expectant parents and children from birth to the age of three. In 2016, OCCDA received “Duration” funding from the Office of Head Start for our Methow Valley Head Start program. This funding is designed to implement a full day pre-school program in partnership with the Methow Valley School District during the 2017-2018 program year. OCCDA receives state funding from the Washington State Department of Early Learning’s Early Childhood Education and Assistance Program to provide pre-school programs in Tonasket and Oroville. OCCDA also receives federal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) funding from Washington State Department of Early Learning to provide home visiting to expectant parents and children from birth to the age of three. All of OCCDA’s programs are designed to promote school readiness, encourage positive parenting, improve maternal and child health, and promote child development.

Serving Okanogan County and the Bridgeport areas, OCCDA provided services to 360 children and families during the 2016-2017 program year. Of those children served who left services, 68.7% transitioned to kindergarten or to another early learning program.

Looking Ahead

Looking into 2018 and beyond, OCCDA will be responding to changes in Head Start and ECEAP requirements, including determining length of days for our Early Head Start Combo classes to meet the requirement of providing 1380 hours of service a year and obtaining childcare licensing at our sites that provide services beyond a half day or are providing ECEAP services. As part of this process, OCCDA will be utilizing community surveys and stakeholder meetings to obtain feedback from the communities we serve. We want to ensure that our strategic planning reflects the needs of local communities, families, and children.

Jodi DeCesari
Executive Director

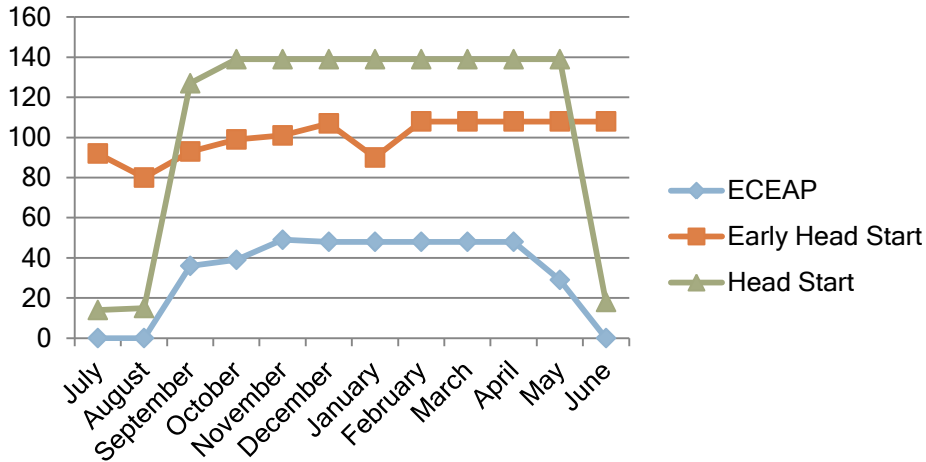
OCCDA 2016-2017 AT A GLANCE

- 3031 Home Visits Completed
- 5705 Class Hours Provided
- 360 Children and Families Served
- 123 Children Transitioned to another early learning program or Kindergarten
- 85 Employees
- 9 Early Learning/Pre-School Centers



Funding Received	2016	2017	Totals by fund Source
Health and Human Services (Head Start and Early Head Start)	\$2,629,742.00	\$2,763,191.00	\$5,392,933.00
Washington State Department of Early Learning (Early Childhood Education and Assistance Program)	\$341,479.00	\$365,237.00	\$706,716.00
Washington State Department of Early Learning (Rural Home Visiting/MIECHV)	\$185,024.00	\$205,458.00	\$390,482.00
United States Department of Agriculture	\$84,289.00	\$85,000.00	\$169,289.00
Total Funding Received	\$3,240,534.00	\$3,418,886.00	\$6,659,420.00

Enrollment by Month

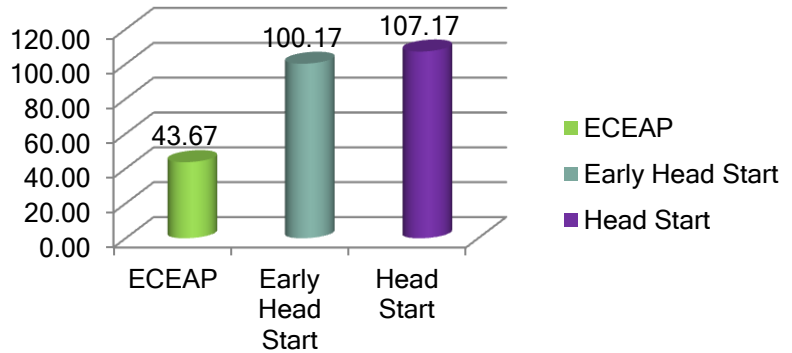


*Enrollment averages are skewed by part-year programs and include months when some, but not all centers are in operation.

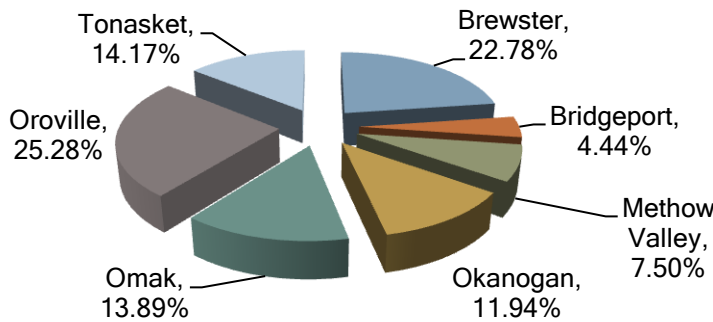
Average Monthly Enrollment

Average Monthly Enrollment as a % of Funded Slots

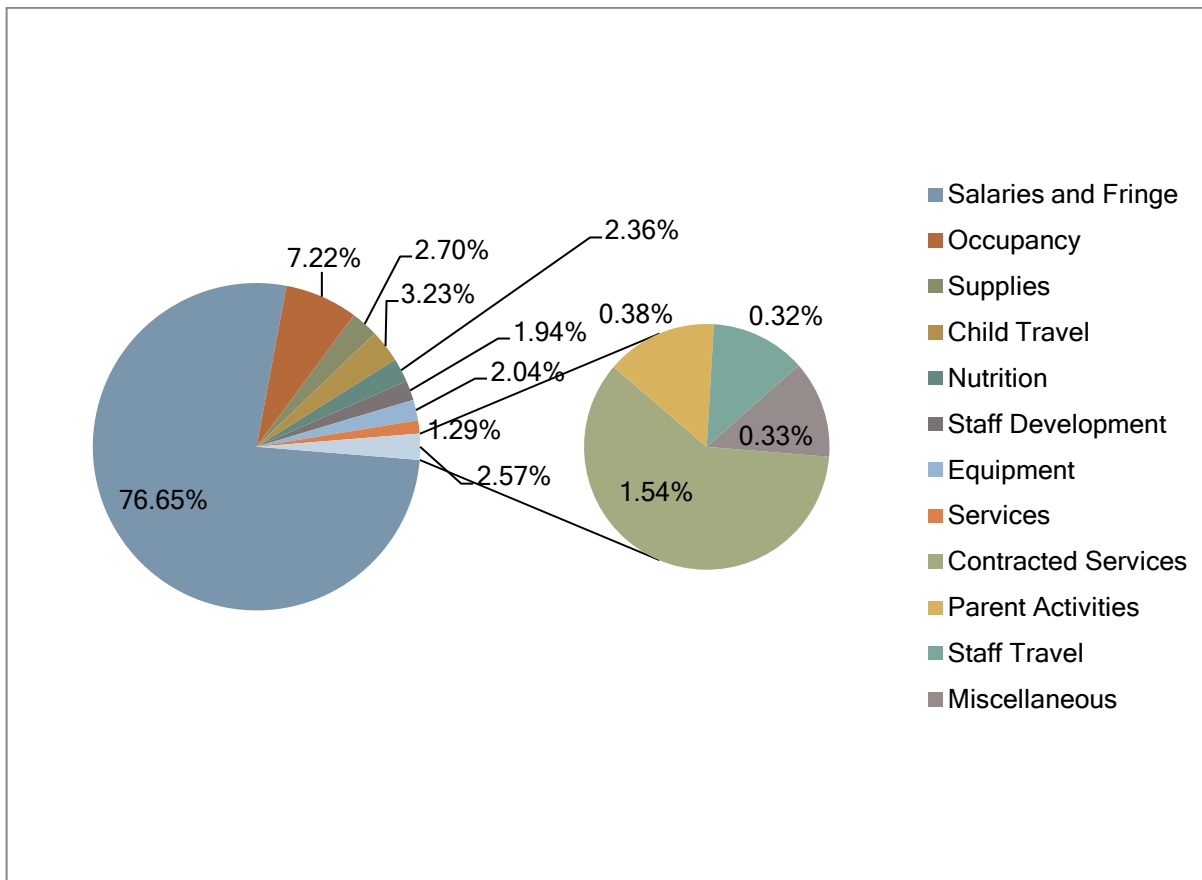
ECEAP - 92.9%
 Early Head Start - 92.75%
 Head Start - 83.7%



% of Children Served by Location



HOW DOES OCCDA SPEND FUNDING?



Financial Audit and Program Reviews

OCCDA contracts out annually for an independent Financial Audit. The Financial Audit for year-end December 2016 was performed by CliftonLarsonAllen. They issued a modified opinion as noted below.

“In our opinion, except for the effects of not capitalizing the cost of equipment purchased and not recording mortgages incurred as discussed in the *Basis for Modified Opinion* paragraph, the financial statements referred to present fairly, in all material respects, the financial position for the Association as of December 31, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America. “

OCCDA last received a Federal review by the Office of Head Start in April 2014. There were no areas of non-compliance noted in that review. OCCDA’s Rural Home Visiting Program underwent a fiscal review in 2016 with no findings.

OCCDA anticipates Site monitoring in both the ECEAP and Rural Home Visiting Programs during 2018.

FINANCIAL STATEMENTS

**Okanogan County Child Development Association
for Year Ended December 31, 2016**

	Head Start	ECEAP	RHV	Other	Total
Salaries	1,718,308	245,000	132,350	11,233	2,106,891
Payroll taxes & Fringe	428,965	60,581	31,925	-	521,470
Occupancy	223,682	15,300	8,200	365	247,548
Supplies	72,092	11,996	4,900	3,468	92,456
Child Travel	97,200	13,500	-	-	110,700
Nutrition	7,250	500	-	73,129	80,879
Staff Development	52,305	3,160	9,958	1,262	66,685
Equipment	70,000	-	-	-	70,000
Services	37,790	5,800	750	10	44,350
Contracted Services	42,600	7,000	3,325	-	52,925
Parent Activities	10,750	2,150	-	12	12,912
Staff Travel	1,000	-	10,050	-	11,050
Miscellaneous	1,250	250	-	9,826	11,326
Total Expenses	<u>\$2,763,193</u>	<u>\$365,237</u>	<u>\$201,458</u>	<u>\$99,305</u>	<u>\$3,429,193</u>

Okanogan County Child Development Association

Year Ended December 31, 2017

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Miscellaneous	1,250	250		9,826	11,326
Total Expenses	\$2,763,191	\$365,237	\$201,458	\$99,304	\$3,429,193
2017 Budget	\$2,763,191	\$365,237	\$201,458	\$99,304	\$3,429,190
Admin %	13.90%	13.70%	8.20%	0.00%	13.30%

PRE-SCHOOL PROGRAMS

OCCDA provides pre-school programs for children ages three to five through Head Start and the Early Childhood Education Assistance Program. OCCDA provides transportation or partners with local school districts to provide transportation to all children being served in pre-school programs.

Head Start At a Glance

Characteristics of families served:

- 55% of families served had income below 100% of the federal poverty line
- 35.9% of families identified Spanish as the Primary language of the home
- 25% of families are not employed
- 11.5% of enrolled children were determined to be eligible to receive special education services
- 32.4% of families received food assistance
- 25% of parents/guardians have obtained less than a high school diploma

Results:

- 139 children enrolled
- 9 parents or guardians completed high school or were awarded a GED during the program year
- 56% of children served exited the program to transition to kindergarten
- 91% of families received parenting education
- 25% of families received emergency or crisis intervention services
- 17% of families received ESL training
- 24.5% of families received assistance with adult education services
- 89.9% of funded enrollment

ECEAP At a Glance

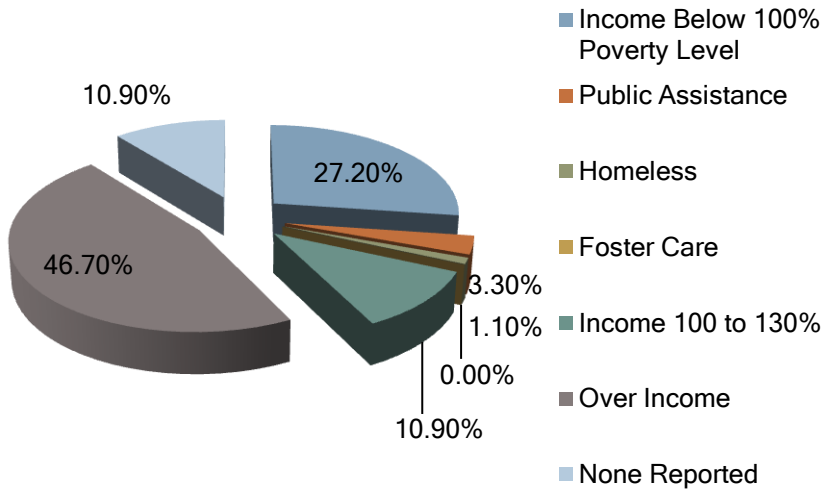
Characteristics of Families Served:

- 76.5% of families served had income below 100% federal poverty line
- 51% of families identified Spanish as the Primary language of the home
- 59% of parents/guardians have obtained less than a high school diploma
- 23.5% of parents/guardians have completed 6th grade or less

Results:

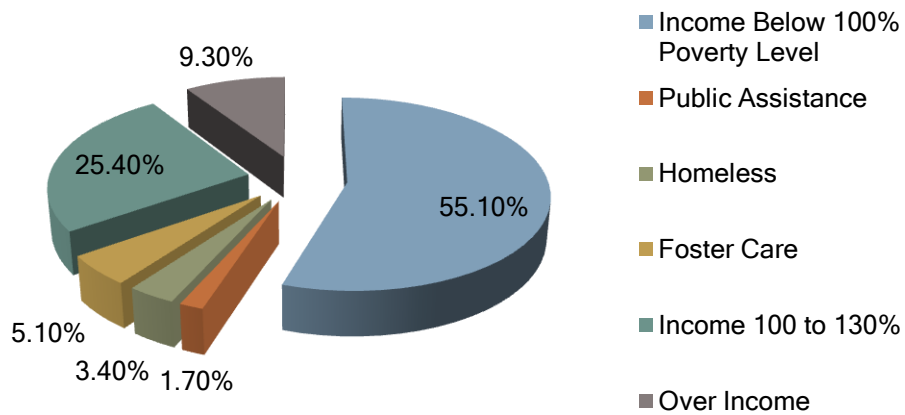
- 53 Children enrolled
- 22 Family Goals established
- 3.15 average family support visits per child
- 3.26 average hours of teacher conferences per child
- 98% of children enrolled over 90 days had completed screenings

Waitlisted Head Start Demographics



65% of eligible children were served by Head Start and ECEAP.

Enrolled Head Start Demographics



PRE-NATAL TO THREE PROGRAMS

Both the Early Head Start and Rural Home Visiting Programs (MIECHV funding through the Washington State Department of Early Learning) are home-based programs providing home visiting to expectant parents and children ages birth to three. The programs use the same curriculum, Parents as Teachers, which is an evidence-based curriculum designed to provide parents with child development knowledge and parenting support, provide early detection of developmental delays and health issues, prevent child abuse and neglect, and increase children's school readiness. Frequency and length of home visits depends on the program that children are accepted in and the needs of the child and family.

Early Head Start also offers a program combining home visiting with 315 hours of classroom time per year. This program, known as "Combo", is offered in Brewster, Omak, Oroville, and Tonasket Centers. In addition to offering the Parents as Teachers model, the "Combo" program uses Creative Curriculum for Infants, Toddlers, and Twos in the classroom.

Rural Home Visiting at a glance

Characteristics of families served:

- 67.5%% of families were low income
- 62.5% spoke Spanish as the primary language of the home
- 60% of parents/guardians had less than a high school diploma
- 12.5% of parents were considered teen parents
- 22.5% of children were identified as having disabilities or chronic health conditions

Results:

- 40 families served
- 584 home visits
- 100% of families linked to community resources
- 93.3% of children received complete screenings during the year
- 72.5% of families met at least one documented goal

Early Head Start at a Glance

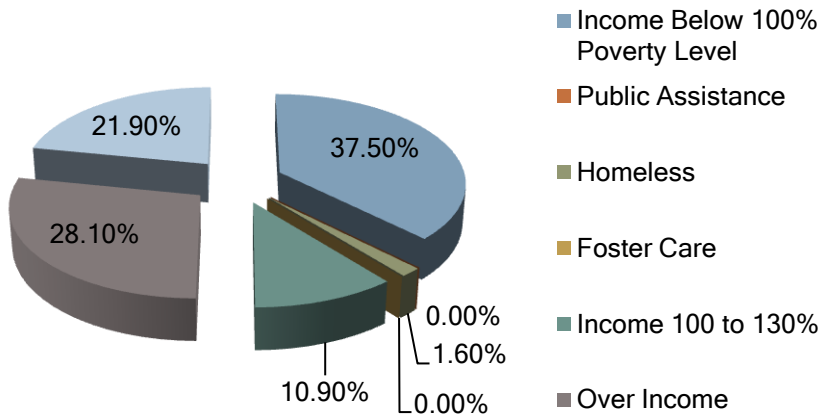
Characteristics of families served:

- 62% of families had income below 100% of the poverty line
- 46% of families reported Spanish as the primary language of the home
- 13.3% of children served received early intervention services under the Individuals with Disabilities Education Act (IDEA)
- 7.8% of families experienced homelessness
- 30% of families received food benefits during the year
- 31.2% of parents have obtained less than a high school diploma

Results:

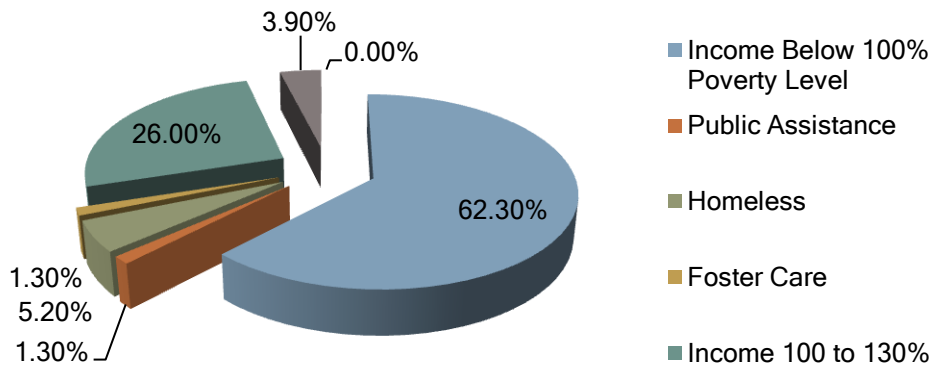
- 128 families served
- 2447 home visits
- 100% of children who aged out, entered the Head Start program.
- 100% of pregnant women served prior to birth enrolled their children into Early Head Start
- 79.6% of families received parenting education
- 30.1% of families received emergency or crisis intervention services
- 92.7% of funded enrollment

Waitlisted Early Head Start Demographics

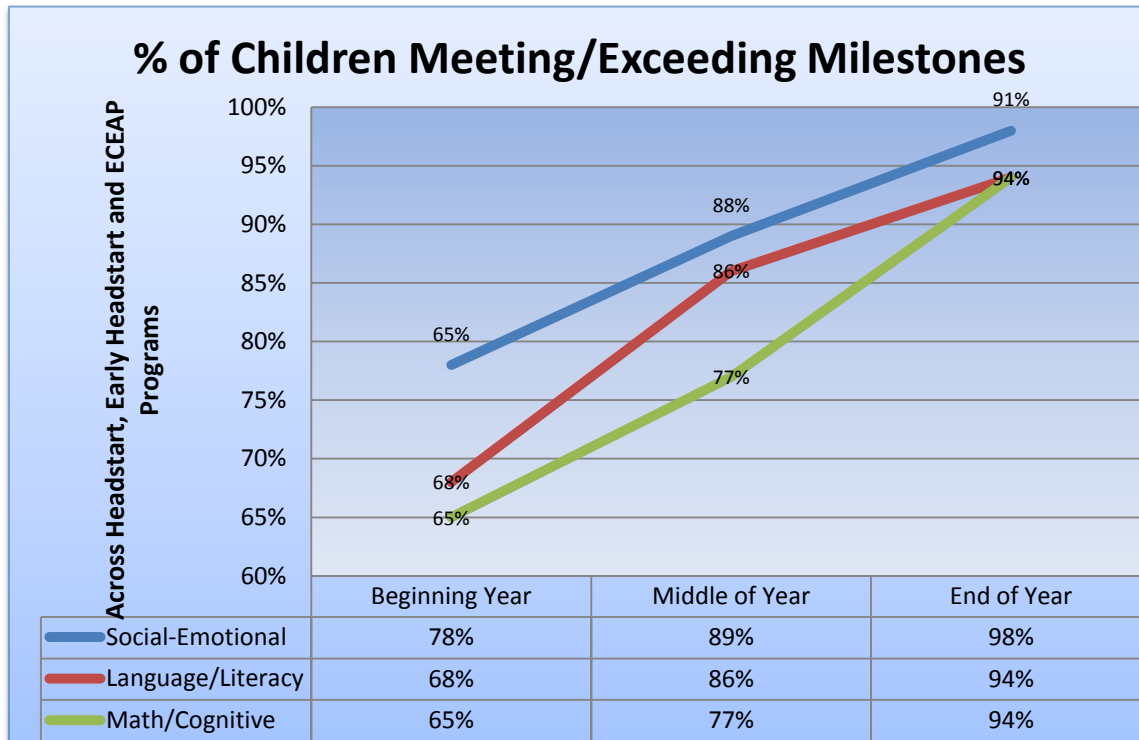


49.6% of eligible children were served by Early Head Start.

Enrolled Early Head Start Demographics



CHILDREN AND FAMILY SERVICES



Parent Activities

- 54 Parent Activities Offered
- 201 Parents attended at least one event

What are Parent Activities?

We value opportunities to build relationships with families and provide families an opportunity to connect with one another. Our parent activities provide opportunities for families to build relationships with their children, gain new skills, and learn about community resources. Activities this year included the following topics:

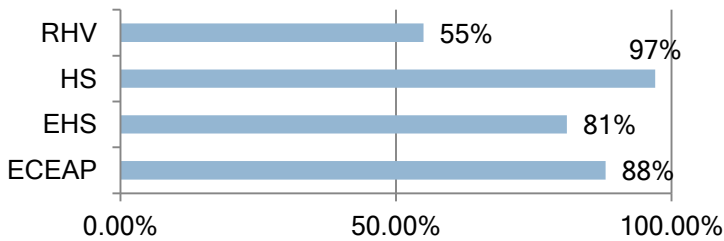
- Positive Interactions
- Budget Planning
- First Aid and CPR
- Stress Management
- Transitions and Routines
- Child Development
- Conscious Discipline
- Car Seat Safety
- Physical Activity
- Literacy Night
- Math Night
- Summer Safety
- Couponing
- Nutrition Classes
- Water Safety
- Gardening
- Math Night
- Library
- Community Resources
- Mental Health
- Pajama Night
- Safety
- Know your rights
- What to do when you child gets sick

HEALTH AND NUTRITION SERVICES

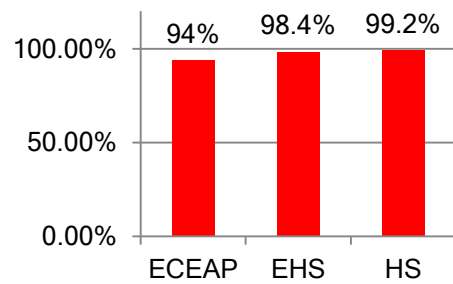
OCCDA assists families to obtain medical and dental care, attend appointments, and advocate for themselves and their children. OCCDA provides education to families regarding wellness and prevention and contracts with a Nurse Consultant, Nutrition Consultant, and Mental Health Consultants to provide additional services to children and families.

OCCDA partners with local providers, including Family Health Centers and Women, Infants, and Children (WIC) programs to benefit families. These partnerships have enabled OCCDA to partner on dental screening for children and lead testing. OCCDA also has a Health Services Advisory Committee made up of local professional and community representatives that provides guidance and oversight for Health and Nutrition needs.

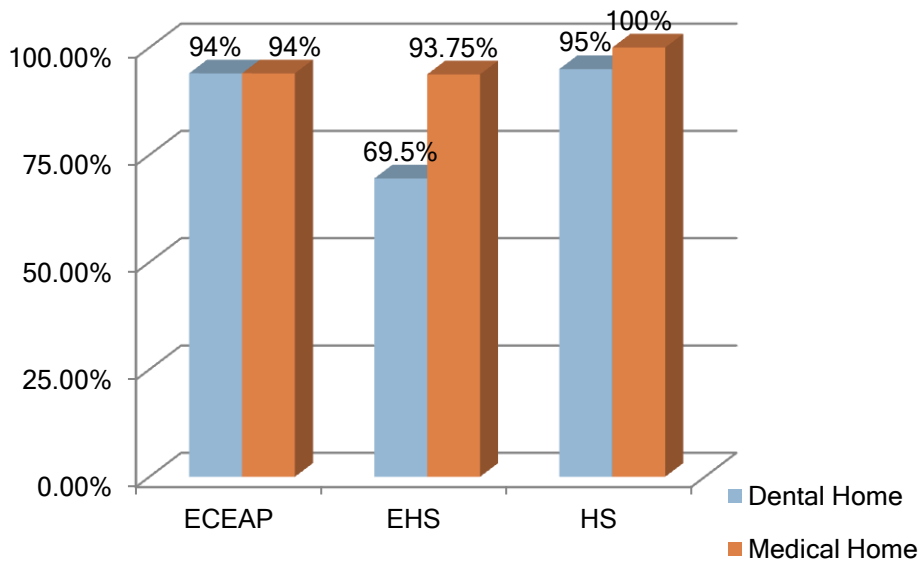
Completed Immunizations



Health Insurance



% of Children with Dental and Medical Homes



Children who have dental and medical homes have continuous access to necessary dental and medical care.

Head Start

- 77% completed well child exams
- 84% obtained dental exams
- 94.2% received preventative dental care

ECEAP

- 94.3% completed well child exams
- 90.5% received preventative dental care

Early Head Start

- 63.28% completed well child exams

OCCDA LOCATIONS AND CONTACT INFORMATION

Main Admin Office

127 N. Juniper St
Omak, WA 98841
(509) 826-2466

Oroville HS/EHS/ECEAP

1114 Main Street
Oroville, WA 98844
(509) 476-2171
(509) 476-2916

RHV North

816 Juniper St
Oroville, WA 98844
(509) 429-5051

Tonasket EHS

1 Stanton Loop Rd
Tonasket, WA 98855
(509) 486-2677

Tonasket HS/ECEAP

104 Locust Street
Tonasket, WA 98855
(509) 486-4541

Omak HS/EHS/RHV

631 W. Ridge Drive
Omak, WA 98841
(509) 826-5604
(509) 826-4460

Okanogan HS

1240 South 2nd Street
Okanogan, WA 98840
(509) 826-1136

Bridgeport EHS

1440 Columbia Street
Bridgeport, WA 98813
(509) 686-0460

Brewster HS/EHS/RHV

601 West Cliff
Brewster, WA 98812
(509) 689-0413
(509) 689-0210

Methow Valley EHS

615 N. Methow Valley Hwy
Twisp, WA 98856
(509) 997-0019

Methow Valley HS

18 Twin Lakes Road
Winthrop, WA 98864
(509) 996-2202

HS - Head Start
EHS - Early Head Start
ECEAP - Early Childhood Education Assistance
Program
RHV - Rural Home Visiting

LEADERSHIP AND GOVERNANCE

Leadership

Jodi DeCesari, Executive Director
 Jackie Pryor, Fiscal/HR Director
 Vicki Good, HS/EHS/ECEAP Program Director
 Kristen Williams, RHV Program Manager



Governance

Board of Directors

Marie Falmo, Chair
Shannon Mendoza, Vice Chair
Lynell Morrison-Nelson, Secretary/Treasurer
Deana Abel, Member
Orlando Gonzalez, Member
Sue Root, Member
Veronica Carrillo, Member

Policy Council

Thelma Smith, Chair
Jessica Phillipy, Vice-Chair
Sarah Grimes, Secretary
Kaylen Sheldon, Liaison
Sage Spears, Alternate
Kayla Sawyer, Member
Amanda Sanchez, Member
Alma Mojica, Member
Melody Smith, Community Representative

OCCDA NEEDS YOU

OCCDA is always seeking volunteers. Volunteers can serve many roles, including as a member of the Board of Directors, working directly with children in the classroom, or assisting the main office or centers with administrative tasks. Please call Linda Rhoades, HR Coordinator at (509) 826-2466 to learn more.

